

Mississippi Charter School Authorizer Board

Performance Framework Orientation

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National Association of Charter School Authorizers
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Performance Frameworks Agenda

- Overview
- Framework Components
- Development and Implementation



OVERVIEW



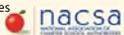
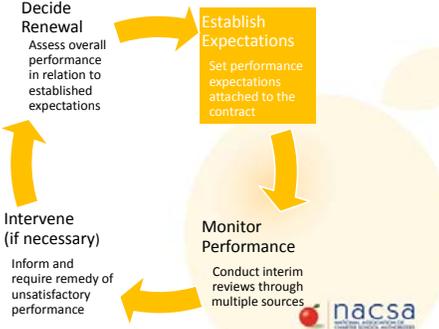
The slide features a yellow vertical bar on the left side with a pattern of small white dots. The word "OVERVIEW" is written in a bold, black, sans-serif font. In the bottom right corner, there is a circular logo for NACSA (National Association of Charter School Administrators) with the text "nacsa" and "NATIONAL ASSOCIATION OF CHARTER SCHOOL ADMINISTRATORS" below it.

About NACSA

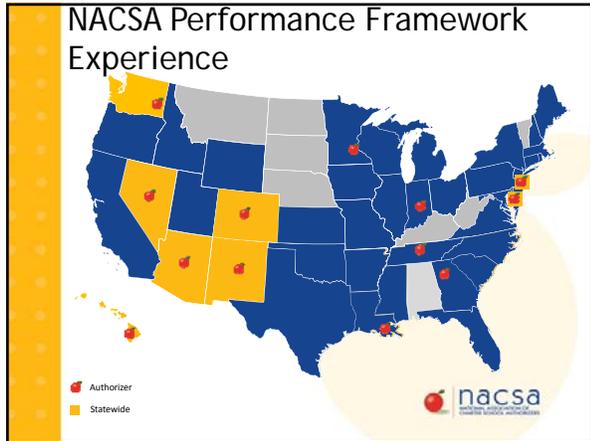


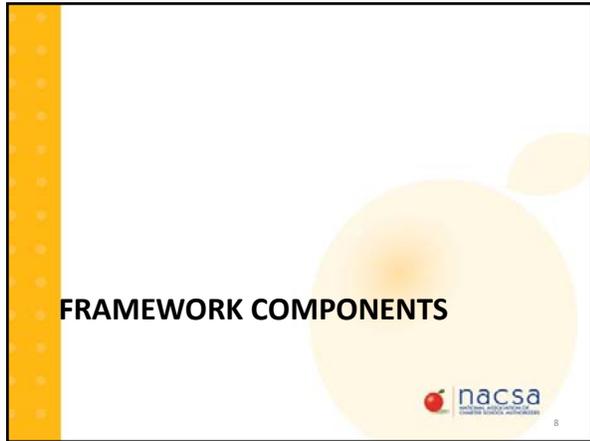
The slide features a yellow vertical bar on the left side. The title "About NACSA" is at the top left. Below it is a small image of a document titled "Principles & Standards" with a photo of a student. To the right is a large triangle divided into three colored sections: a blue top section labeled "Maintain high standards", a yellow bottom-left section labeled "Protect student and public interests", and a red bottom-right section labeled "Uphold school autonomy". The text "Improve educational outcomes" is centered in the white space of the triangle. The NACSA logo is at the bottom right.

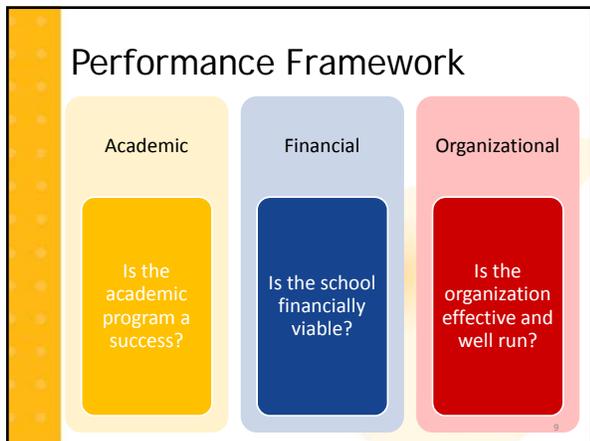
Performance Management Cycle



The slide features a yellow vertical bar on the left side. The title "Performance Management Cycle" is at the top. The diagram shows a circular process with four stages connected by yellow arrows: "Decide Renewal" (Assess overall performance in relation to established expectations) leads to "Establish Expectations" (Set performance expectations attached to the contract), which leads to "Monitor Performance" (Conduct interim reviews through multiple sources), which leads to "Intervene (if necessary)" (Inform and require remedy of unsatisfactory performance), which then loops back to "Decide Renewal". The NACSA logo is at the bottom right.







Academic Framework

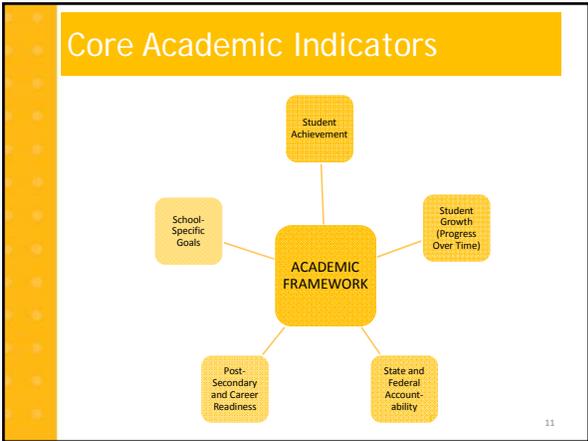
Purpose
Determine whether schools are academically successful and effective

Primary Source(s):
State accountability system, publicly available information

Use
Identify schools that are candidates for 1) replication or expansion, 2) intervention, 3) renewal or nonrenewal, or 4) closure



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Mississippi Academic Requirements

State Requirement	Framework Alignment	Core Framework Section
Student academic proficiency (§ 37-28-29(1)(a))	✔	Student achievement (Indicator 3)
Student academic growth (§ 37-28-29(1)(b))	✔	Student growth (Indicator 2)
Subgroup achievement gaps in proficiency and growth (§ 37-28-29(1)(c))	TBD	State and federal accountability (Indicator 1)
Postsecondary readiness (§ 37-28-29(1)(g))	✔	Post-secondary and career readiness (Indicator 4)
Additional measures (§ 37-28-29(3))	✔	School-specific goals (Indicator 5)
Subgroup disaggregation (§ 37-28-29(4))	TBD	State and federal accountability (Indicator 1)



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Financial Framework

Purpose

Assess financial health and viability

Primary Source(s)

Independent financial audits; school board-approved budget

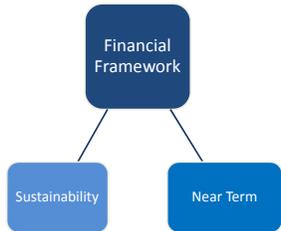
Use

Primarily to identify potential problem areas to seek additional information (e.g. current/unaudited financial data) and determine intervention, if any



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Core Financial Framework Indicators



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Core Financial Framework Measures

Measure	Metric
Near Term Measures	
1.a	Current ratio
1.b	Unrestricted days cash on hand
1.c	Enrollment variance
1.d	Default
Sustainability Measures	
2.a	Total margin
2.b	Debt to asset ratio
2.c	Cash flow
2.d	Debt Service Coverage Ratio



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Mississippi Financial Requirements

State Requirement	Framework Alignment	Core Framework Section
Financial performance (§ 37-28-29(1)(h))		Near-term measures (Indicator 1)
Financial sustainability (§ 37-28-29(1)(h))		Sustainability measures (Indicator 2)



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Organizational Framework

Purpose
Ensure compliance with legal obligations

Primary Source(s)
Self-reported data, 3rd party monitoring, authorizer monitoring (e.g. school visits)

Use
Identify schools that are out of compliance that require intervention (e.g. notification, follow up investigation, demand for remedy, etc.)



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Core Organizational Framework Indicators



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graph TD
    OF[Organizational Framework] --- EP[Education Program]
    OF --- GR[Governance and Reporting]
    OF --- FMO[Financial Management and Oversight]
    OF --- SE[Students and Employees]
    OF --- SE2[School Environment]
    OF --- AO[Additional Obligations]
  
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Mississippi Organizational Requirements

State Requirement	Framework Alignment	Core Framework Section
Attendance (§ 37-28-29(1)(d))		Attendance (4b)
Recurrent enrollment (§ 37-28-29(1)(e))	No	Students and Employees
In-school and out-of-school suspension rates (§ 37-28-29(1)(f))	Partial	Student rights (4a)
In-school and out-of-school expulsion rates (§ 37-28-29(1)(f))	Partial	Student rights (4a)



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Mississippi Organizational Requirements (continued)

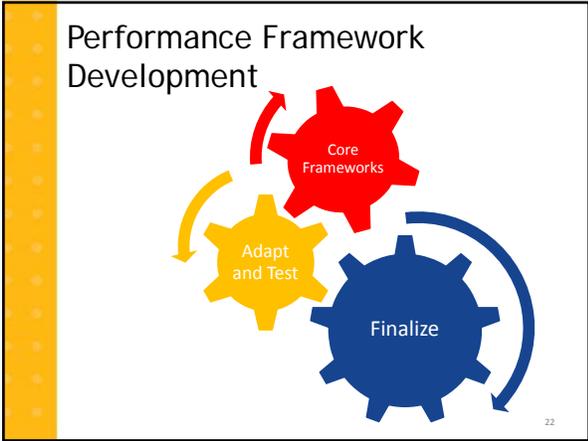
State Requirement	Framework Alignment	Core Framework Section
Board performance and stewardship (§ 37-28-29(1)(i))		Governance and reporting (3a-c)
School-specific measures (optional) Additional measures (§ 37-28-29(3))		Educational Program (1a)



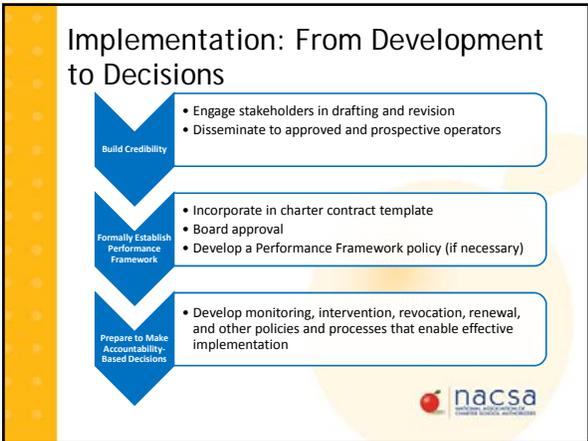
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FRAMEWORK DEVELOPMENT AND IMPLEMENTATION





- ### Additional Substantive Considerations
- Development of school-specific measures
 - Weighting
- 
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Performance Frameworks Agenda

- ✓ Overview
- ✓ Framework Components
- ✓ Development and Implementation



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Discussion

www.qualitycharters.org



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