

Appendix A: Letter of Intent- Charter School

This letter of intent (LOI) serves to provide a formal notice to the Mississippi Charter School Authorizer Board regarding an applicant's intention to submit a proposal for opening for planning in the 2014-2015 school year cycle.

The information presented in the Letter Of Intent is non-binding.

Name of Proposed School: Delta Arts and Technology Academy (DATA)

Grade Configuration: 6-12 grades

Model or Focus: Arts: visual, performance, music, literary;

Technology (computer sciences): media, animation, robotics, internet/web design

Primary Contact Person: C.Sade Turnipseed

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Email: deltarenaissance@aol.com

Region: Indianola/Sunflower County/Mississippi Delta

Proposed Leader(s) (if known): TBD

Replication: Yes No x

Contract with ESP: Yes No x

Enrollment Projections: *Provide additional rows and columns if necessary.*

GRADE	2015-16	2016-17	2017-18	2018-19	2019-20
6	30	30	30	30	30
7	30	30	30	30	30
8	30	30	30	30	30
9		30	30	30	30
10			30	30	30
11				30	30
12					30
Total # students	90	120	150	180	210

FRL % 100 SPED % 25 ELL % 5

Proposed Demographics The 2010 Census reports: 10,495 residents in the city of Indianola; 28,431 in Sunflower County; (72.6% African American (county-wide); 1.4% Hispanic; .3% Asian; 25.4% white) DATA will promote its offering to all residents in the county. Projected demographics for the school is: 80% African American; 10% white; 10% other

Mission of School: Delta Arts and Technology Academy (DATA) is designed to inspire passion for the arts and technology by providing pre-university literary/arts, computer science classes and entrepreneurial opportunities of learning, to junior high and high school youth in the Indianola (Sunflower County) community.

Provide a brief overview of the education program of the proposed school:

Delta Arts and Technology Academy (DATA) will be situated in Indianola, the heart of the Mississippi Delta, and aims to explore ways in which the visual arts, literary arts and computer science are used to empower, celebrate, analyze, transform, disclose, respond to, persuade, influence, and in other ways act upon people, groups, organizations, and society. Students and faculty will experience a collaborative exploration with local & national businesses, universities, and churches by examining fundamental connections to and differences among artistic and technological media through in-class participation, online projects and other interactions with technological resources. Among the activities in which students, faculty and parents will engage include: films, poetry, lectures, recordings, exhibits; and, by creating original manuscripts, stage productions, robotics and other products that shall become digitized exhibitions for community enrichment.

Complete the following table to list Board members for the school at this time:

Name	Current Professional Title/Org	Board Role	Focus/Expertise
C. Sade Turnipseed, PhD (abd)	Ex Dir. Khafre, Inc/MVSU	Chairman	Historian/Artist
Deborah Williams, BS	Ex Dir. Legacy Village	Member	Program Dvmt
Linda Rule, MA	Spl Events Dir. Khafre, Inc	Member	Technology
Robert Terrell	Dir. Entertainment, BBKM	Member	Production
Jessica James, EdD (candidate)	SCPS/IPS-Lib Science Specialist	Member	Library/Music
Gloria McIntosh, PhD	Dir. Ed. B.B. King Museum	Member	Administration
King David Rush, PhD	Inst. for Ed & Wk Dvmt/ U of M	Member	Schl/Lead/culture
Renee Hannah	Asst Dir. Kiddieland Child Care	Member	Early Education
Charles Modley	NAACP, Chair	Member	Public Policy
Adrian Brown, PhD	Chair, Brown Assoc./Prof. MVSU	Member	Dvmt/Planning
Patrick Ervin, PhD (abd)	ATH Solutions	Member	Proposal Mgmt
Carolyn Johnson, MSN-FNP-BC	St Johns' Hospice	Member	Health Education