

MINUTES OF THE  
PERFORMANCE & ACCOUNTABILITY COMMITTEE  
MISSISSIPPI CHARTER SCHOOL AUTHORIZER BOARD  
Tuesday, June 28, 2022

The Performance & Accountability Committee meeting of the Mississippi Charter School Authorizer Board was held at 1:00 p.m. on Tuesday, June 28, 2022, via Zoom teleconference.

In attendance were:

Jennifer Whittier, Chair – Brookhaven, MS  
Don Hinton – Hattiesburg, MS  
Lee Durrett – Tupelo, MS

The meeting was called to order at 1:05 p.m.

ITEM II. ADOPTION OF THE AGENDA

Chair Whittier requested a motion to adopt the agenda.

**Motion: Durrett**

**Second: Hinton**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

ITEM III. CONSIDER STAKEHOLDER INPUT – PERFORMANCE FRAMEWORK TRIAL RUN

Dr. Karmacharya began by welcoming special guests and reminding the committee of the board's mission to approve high-quality charter schools, particularly schools designed to expand opportunities for underserved students. She then presented a summary of the Performance Framework revision and additional school leader input gathered during one-on-one meetings as a part of the trial run.

The following trends were identified:

- Geographic School District Guidance
- Schools of Comparison
- Kindergarten Readiness Criteria "Too High" (Spring Readiness Benchmark = 681) Transitional Readers (675-774)
- MAAP Academic Gap
- Financials - No Category for Exceeds Expectations, Days Cash on Hand
- Chronic Absenteeism
- Clarity for setting school selected growth goals

As a result of the trial run, MCSAB staff is proposing the following recommendations:

- Include the language below that allows for the removal of unlike schools to ensure a truly fair comparison of our charters to like schools from the district.

Once the school type is established for the charter school, identify the traditional public schools (excluding magnet and special schools) from the district in which the charter school is located that have the same school type. Match charter schools identified as elementary/middle with both elementary and middle traditional public schools. Match

charter schools identified as middle/high with both middle and high traditional public schools. (Academic Framework Guidance pg. 2)

- Revise the MAAP Academic Gap measure to report only available charter school LEA-level academic gap data. Remove the district comparison and removing the cut score criteria. Eliminate the weight & rating associated with this measure. (Academic Framework Guidance pg. 6)
- Establish the general business rules below to ensure the integrity of the reports.

To ensure the integrity of the accountability model, MCSAB will adhere to the **following business rules for dissemination** of results from the Performance Framework evaluation: Before September 30, schools will receive Academic and Organizational Annual Performance Framework reports, Framework Excel workbooks, and backup documentation for review. Within 7 business days of receipt, written evidence must be submitted for any factual errors identified. Financial Framework evaluation will be conducted upon receipt of the annual audit. Schools will receive a Financial Annual Performance Framework report, Excel workbook, and backup documentation for review. Within 7 business days of receipt, written evidence must be submitted for any factual errors identified. The finalized report in PDF format and Framework Excel workbooks will be the official sole source documentation retained and published by MCSAB. (Performance Framework Introduction pg. 3)

Additionally, Dr. Karmacharya recommended to the committee that annual Performance Framework results be shared during meetings with governing boards and school leaders. Governing boards should be involved in this process as their signatures are required for assurances and considering their governing duties with respect to school operations.

Lastly, Dr. Karmacharya asked the committee to consider their position on site visits and school tours. She noted the importance of having a pre-opening and renewal visit. Committee members should consider the need for mid-term visits and the value of the results of visits. Continuing conversations with colleagues to gain insight on opportunities for improving our practices and will keep the committee updated.

**Discussion:** Chair Whittier asked about the timeline for the trial run, full implementation, and school satisfaction with the process for gathering feedback. Dr. Karmacharya provided a response noting full implementation begins in September 2022 and most schools took advantage of the opportunity to provide additional comments during the trial run. Mr. Hinton asked if results were shared with schools and Dr. Karmacharya provided a response mentioning meeting with school leaders to discuss results. The committee thanked MCSAB staff for the work on this project.

#### ITEM IV. COMMITTEE ACTION

Chair Whittier requested a motion to approve the recommendation for the full board to consider beginning the Administrative Procedures Act to revise Board Policy Title 10, Part 404, Chapter 1: Performance Framework.

**Motion: Hinton**  
**Second: Durrett**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

ITEM V. ADJOURN

Chair Whittier stated the next committee meeting would be scheduled as needed and requested a motion to adjourn.

**Motion: Hinton**

**Second: Durrett**

**Discussion: Mr. Hinton asked for clarity on next steps and Dr. Karmacharya provided a response stating that the committee has accepted the recommendation to be made to the full board. The full board will consider beginning the APA process to revise the Performance Framework. Following a vote in favor by all members present and participating, the motion carried.**

Mississippi Charter School Authorizer Board  
Performance & Accountability Committee Meeting  
June 28, 2022



Jennifer Whittier, Chair

7/1/22  
JWH